

# Michelago Public School

## Anti-bullying Plan 2025

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

**Resources**

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

**Michelago Public School's commitment**

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

**1. School culture and inclusion**

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

**1.1. Student assemblies**

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
All year	Follow up incidents of bullying & remind students of the right and responsibilities. Keep school community informed of all aspects of policy requirements. Assemblies used to promote positive behaviours specifically positive bystander behaviours.
Week 2 2024	Student leaders informed of their role in supporting all students
Week 4 20/2	Staff meeting: Update Anti Bullying policy & complete Anti Bullying Plan 2024
Wk 5	Newsletter : Attach Behaviour code for students
Wk 5 1/3/24	Update website: Policy and Anti Bullying Plan
Wk 8 21/3/24	P&C Meeting: Share updated Policy and Plan.

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
14/2/24	Staff meetings: Review new School Community Charter
20/2/24	Review and update Anti bullying Policy and complete the Plan. Refer to online professional development courses supporting respect.

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- All casuals too be informed of any issues/students requiring attention and observation.
- Casuals informed of procedures to be followed in relation to any incidents and direct reporting to the principal.
- Copies of the Anti-Bullying Policy and Plan and Discipline Policy to be made available.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☐ x School Anti-bullying Plan   ☐ x NSW Anti-bullying website   ☐ Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
1/3/24	Website updated with updated policy, Plan and Code of Behaviour
21/3/24	P&C meeting- update on School's Anti Bullying Policy and Plan & new School Community Charter
24/2/24	Parent Information Workshop
All Year	School website school, Facebook and/or school newsletter – used to communicate
	Consistent follow up with parents/carers on matters of concern

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Implementation of Kindness Week each Term
- Student leaders supported in their role as peer mediators and ensuring appropriate role model behaviour
- Staff fully aware of responsibilities towards students and parents
- Immediate follow up to all incidents with staff, students and parents
- Cyber Bullying online training for Senior Class
- Assemblies- acknowledging positive behaviours & Notes home
- Daily class Check In/Check Out
- Student personal goals & reflection

Completed by: Geoffrey Smith

Position: Principal Michelago Public School

Signature: *g. Smith* Date: 20/2/25

Principal name: Geoffrey Smith

Signature: *g. Smith* Date: 20/2/25