



NEWSLETTER

Michelago Public School

July 15, 2021 | Week 1 Term 3 | Issue 8

FROM THE PRINCIPAL'S DESK

Dear parents and carers,

Welcome back to Term 3! I for one am happy to be back and it has buoyed my spirits to see the students smiling faces.

The start of Term 3 has brought about some difficult circumstances and I thank you again for your support, patience and cooperation in ensuring the wellbeing of our learning community.

This week we have been celebrating NAIDOC week and I would like to thank the community members who have brought in some resources for us to learn about. Amazing that our celebrations have coincided with Ash Barty's win at arguably tennis's most coveted prize, the Wimbledon trophy. Students have been reading and responding to stories and biographies from a variety of Aboriginal and Torres Strait Islander cultures and people. We would like to acknowledge and pay our respects to the valuable contributions made to Australia by our first peoples.

In our final week of Term 2 we were stoked to celebrate the attainment of our first Bee Award winners. These awards celebrate positive behaviour toward learning and provide the school with an opportunity to celebrate the values and attitudes of our students. Congratulations Matthew, Bailey, Imogen and Braxton. Keep up the wonderful work. We are sure that there are a lot of students working toward such a great achievement and this will be celebrated in the forthcoming assemblies.

Last day of term 2 we had our 'Farm Day'. Students donned mufti in farm theme to support our SRC's fundraising goals. Thank you to our families who contributed. These funds are going toward creating our very own maker space with the funds contributing to the 3D printer.

In the last week of term we also had an influx of amazing hats and sustainable model houses. It was amazing to see such craftsmanship, attention to detail and teamwork which was on show in these projects. What a fine example of school and family working together. We hope that families enjoyed the process and that deep and rich conversations paralleled the construction process.

In the last few weeks we had the opportunity to take part in learning experiences outside of the school. Our students loved going to the zoo with Captains Fat PS and learning all about the features, habitat and diet of some of their favourite critters and creatures. Although the weather threatened the sun peeped through and the students loved every moment of the day. Also, we took part in our combined school's NAIDOC day. Students were able to learn about Aboriginal and Torres Strait Islander histories and cultures and meet students from our southern districts. Student reported having loved the day especially the story that Uncle John told and being part of the smoking ceremony.

The end of Term 2 also brought about a change in the office! Nicole Green our much-appreciated School Administrative Manager taking an exciting opportunity at Finnegan Distance Education Centre. Nicole will be working there for Term 3 and 4 on a temporary engagement. We are lucky to have had Paula Millar take her place during this time. Paula has years of experience working in schools and brings a wealth of knowledge, skills and experience to our school. I hope you will join with me in welcoming Paula when you're in the office next. She will be working Monday, Tuesday and Wednesday. Trish Williams is also returning this term and the staff and students are stoked! Trish is a valuable member of our team and her brief period of absence was well and truly missed. Welcome back Trish!

Finally, Thank you all again for supporting my first six months in the job. I have valued every interaction, smile and conversation I have had with our community members since January. I think this is a special and amazing community and I will work hard to ensure that all our students achieve, succeed and thrive. If you would like to have a chat during this COVID period, give the school a call and organise a phone or zoom catch up. All the best and stay safe,

Geoff



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Sustainable House Projects

A local council has decided to develop a nearby area.

As an engineer, it is your job to design a suitable and sustainable dwelling, which is best suited for the local area and climate.

Your design should take into consideration the climate of your region including: yearly temperatures, winds, rain, sunlight.

Your design should also take into consideration suitable and available building materials and their properties (could you please label what you 'use' and why you decided to use it).

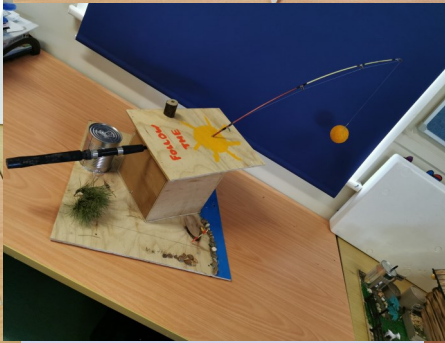
Think about:

- How your house gets its energy
- How you insulate your house
- What building materials you will use
- Capturing your water
- Heating
- Doors and windows



This project is **about having fun** and having a discussion about suitable building materials, our local area and the importance of sustainability. There will be no penalties for not completing the project.

LOOK AT THE RESULTS!!!!!!!!!!!!!!!!!!!!!!





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Teaching & Learning in Term 3

English

Over the course of this term students will read and view predictable, moderately complex texts, and sophisticated texts identifying representation, style and code and convention. They will navigate, view and read a range of printed and multimedia texts with an emphasis on informative texts. Students will respond to and compose descriptions, procedures and informative reports on a range of topics. Our spelling program will continue to follow the Soundwaves sequence. Students can log in at home and extend their knowledge of phonemes and graphemes by visiting: https://online.fireflyeducation.com.au/services/student_login/soundwaves and plugging in your child's code.

Kindy	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
slop296	work268	mother717	pram534	think279	torn296	gave543

Mathematics

Last term 'Number Talks' was a hit with the students. Our staff have done some additional professional learning in numeracy and are ready to support our kids in their consolidation of whole number, addition, subtraction, multiplicative strategies and division. In class we will be exploring the key ideas in mathematics through a series of explicit teaching lessons and mathematical investigations, games and problem-solving activities. It's going to be a great semester of learning in numeracy!

Science

In Science this term students in K-2 will be exploring physical sciences by experimenting with pushing and pulling, floating and sinking and looking at how they relate to one another. Students will make objects move using ramps, levers, and pulleys. They will have the opportunity to construct their own Rube Goldberg machine using pushes and pulls.

Students in 3-6 will Investigate energy examining how it is created and how it is transferred and transformed. They will examine magnets and the force fields they create. Students will apply their understanding of energy and magnets to design and create a game that uses forces.

History

Students in K-2 will be investigating technologies of the past, present and how the change has influenced the way we live our lives.

Students in 3-6 will be exploring the different experiences of people living in Australia over time. The class will be investigating settlement patterns. They will examine the impact of settlement on Aboriginal and Torres Strait Islander people and study the everyday life of a variety of men and women in post-1800 colonial settlements using a range of sources from different experiences.

PDHPE

Students describe and practise ways respect, empathy and valuing diversity can positively influence respectful relationships. Examining the inquiry question of: Why are empathy, inclusion and respect important in our relationships?

Motivated by Ash Barty's win at Wimbledon, students will be participating in an in-school tennis program with Tom from Cooma Champs Tennis. During Friday afternoon sport, students will participate in invasion/territorial games. They will develop knowledge and understanding of offensive and defensive strategies while applying different movement skills.

Creative Arts

This term teaching and learning in creative arts will be focusing on dance. Students in K-2 will be perform dances with some understanding of body movement and expression, exploring a range of movements to make choices in order to convey ideas, feelings and moods. They will have an opportunity to describe the ideas, feelings and moods conveyed by dances.

In the 3-6 class will perform dances demonstrating a range of performance qualities and increasingly complex movement skills. They will explore the elements of dance in their own works and how these can be selected and combined to convey meaning. They will discuss the meaning and purpose of dance works and the roles of the creator and performer.



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Covid-19 Guidelines

Just a quick update for Term 3.

We are looking forward to welcoming back our students on Tuesday the 13th of July. Our staff will be on site on Monday if you have any questions or need to get in contact with us.

As you are no doubt aware, NSW is currently in the process of managing the COVID-19 situation and as a result there are some changes to school arrangements in Term 3.

Please familiarise yourself with the Department's latest advice and guidelines by clicking the link below.

<https://education.nsw.gov.au/covid-19/advice-for-families>

Please do not hesitate to get in touch if you have any questions, concerns or if you need something clarified.

We thank you all for your understanding and cooperation. We will keep you updated with any changes as soon as we are advised.

Term 3 - Key Dates

Parent/Teacher Interviews	Postponed
Education Week	26-31 July
Science Week	18-19 August
Assembly	20 August
Book Week Parade	25 August
Grandparents Day	TBA

Health and Safety

Please send your children with warm clothes in the mornings and remind them to take their jumpers home. It's been chilly around here lately!

We are upgrading the lighting around the school to support parents during pickup from After School Care.

Please ensure that when you're picking up your children from school you back out of your car space safely and remind them to walk in front of the cars. This will ensure that all children are safe during these busy times.

Thank you for your on-going support in health and safety!



NAIDOC

In the last week of term our students hopped on a bus and headed to Cooma to join in a combined schools NAIDOC Day Celebration.

Students had the opportunity to listen to some stories from Uncle John, explore a police car, try their hands at Aboriginal painting, Aboriginal sporting games and also enjoyed a free Aussie taco, the humble sausage sandwich.



Help us turn **BREAD BAGS** into **SCHOOL PLAY EQUIPMENT**



Our school is taking part in the Wonder Recycling Rewards campaign this term.

Help us collect bread bags so we can earn points to redeem on new RHSports equipment.

It's simple! All you need to do is keep your empty bread bags and send them to school with your kids! We will then place them in Wonder's pink collection box and post them off to be recycled. The more we collect the more points our school earns!

Tip for collecting:

Use one empty bread bag to collect a bunch of other bags.

Did you know

Our school is now in the drawer to **WIN 1 of 5** exercise circuits made from the soft plastic we collect!

LET'S GET COLLECTING!



Tag Wonder on social **#wonderrecycling** to share all your recycling champion stories!





24th Annual Photographic Competition

Open to Students attending Australian Schools

Years 1 to 6

for photos taken at the ANBG

(Individual entries accepted)

All entries must be photographs taken within the AUSTRALIAN NATIONAL BOTANIC GARDENS in Canberra, and feature some aspect of the Gardens, such as plants, wildlife, scenery.

CATEGORIES:

- Monochrome
- Colour

Each student is allowed one entry per category.

Cropping, straightening, exposure adjustment and minor technical adjustments are permitted in all categories.

Space may restrict the number of photographs exhibited.

CASH PRIZES will be awarded in each category:

- First : \$60
- Second : \$40
- Third : \$20
- \$200 will be awarded to the School of each First Prize winner
- \$100 will be awarded to the School of each Second Prize winner

There will also be one award for

- Peoples Choice : \$50
- Rangers Choice : \$50

Entries should be lodged:

In person: At the Visitor Information Centre, Australian National Botanic Gardens, Clunies Ross Street, Canberra.

By mail: Send to 24th Annual Photographic Competition, GPO Box 1777, Canberra, ACT 2601.

Closing date for entries: Photographs must be received by Friday 24 September 2021.

Prizes will be presented: at 12 noon, Saturday 6 November 2021, at the Gardens.



24th Annual Photographic Competition

Open to Students attending Australian Schools

ENTRY FORM Years 1 to 6

Complete and sign this form.

Please ensure:

- All printed images including mount are A4 in size (21x30cm).
- Are securely mounted on light weight material (eg card stock, foam board).
- Frames not permitted.
- Print your name, school, and the title on the back of each entry. Indicate the top edge, and the priority order of hanging.
- Do not attach the entry form to the mount with adhesive material of any sort.

NAME : _____

SCHOOL NAME: _____

School year _____ School phone _____ School email _____

Hanging Order	Title	Mono chrome	Colour	Office Use Only
1				
2				

I acknowledge :

- a) These photographs were taken at the Australian National Botanic Gardens in Canberra.
- b) The Friends of the Australian National Botanic Gardens may choose to retain possession of any photographs entered in the competition.
- c) The Australian National Botanic Gardens and the Friends of the ANBG will have the right to use any photograph in its newsletter, website and/or promotional material. All published images will be credited.
- d) Local entries will be available for collection from the ANBG for one month after the close of the exhibition. Interstate entries will only be returned if a prepaid self-addressed envelope is provided.
- e) The Friends of the Australian National Botanic Gardens will not be liable for loss or damage to any material.
- f) The judges' decision will be final and no correspondence will be entered into.
- g) I have respected the restrictions of the Australian National Botanic Gardens as set out in the Visitor Code.

SIGNATURE : _____ DATE : _____